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Lesson learned template project management

<h1 style="text-align: center;">Project Scope Format</h1> <p>Project Scope</p> <p>Project Name:</p> <p>Project Manager:</p> <p>1. Project Purpose Statement: Describe the reason for the project. Please limit to two paragraphs. A separate section should be included if the document is created which includes a detailed study / analysis explaining reasoning and justification for the project including evaluation methods utilised and the business benefits. A reference to this should be entered here.</p> <p>2. Background: Provide a description of the 'history' of this project. Include any information which may be of importance to communicate in the context of the project. Explain any changes to the external / internal environment.</p> <p>3. Objectives: Document the high level objectives of the project here. Note: the objective must be related to the overall LWS strategic vision.</p> <p>4. Key Stakeholders and Other Players: Provide the details of the 'players' within this project.</p> <p>5. Organisational Requirements Describe the University's organisational, end user and customer requirements project.</p>

Office of
Information
Technology

Project Lessons-Learned Document Template

Rev. 1.1, 2/10/2005

PROJECT LESSONS-LEARNED DOCUMENT

Project Name:	
Prepared by:	
Date (MM/DD/YYYY):	

The purpose of this template is to help the project team share knowledge gained from experience so that the entire organization may benefit. A successful Lessons-Learned program will help project teams:

- Repeat desirable outcomes
- Avoid undesirable outcomes.

A. Your project team should begin to use this document at its first project meeting. Continually recording Lessons-Learned throughout the project is the best way to ensure that they are accurately recorded. Topics to consider include all of the following (feel free to change the list). The [Lessons Learned Checklist](#) is also available as a guide to discussion.

Project Management	Technical Management	Human Factors	Overall
• Project Planning	• Requirements	• Communication	• Customer Satisfaction
• Resource Management	• Specification	• Team Experience	• Technical Success
• Risk Management	• Test Plan	• Interaction with Sponsor	• Quality Product
• Change Control	• Construction	• Interaction with Customer	• Product Accepted
• Procurement	• Testing	• Interaction with Management	• On Time
• Budget Management	• Rollout	• Management Support	• Within Budget
• Quality Control	• Training	• Quality of Meetings	• Met Project Objectives
• Status Reports	• Documentation	• Vendor Interaction	• Met Business Objectives
• Vendor Selection	• Vendor Management		

B. At the end of your project, use this document to summarize your experience.

During your discussions:

- Be positive
- Do not place blame!
- Focus on successes as well as failures
- Indicate which strategies contributed to success
- Indicate which improvement strategies would have the greatest impact

Page 1 of 3

PROJECT PROCESS AND RESULTS	WHAT WORK WELL	WHAT NEEDS TO CHANGE	
Risk Management	<ul style="list-style-type: none"> Was the team effective in identifying potential problems? Were the right people involved in the risk assessment? Were the right risk management measures put in place? Were the key risks effectively managed? 	<ul style="list-style-type: none"> Proactive approach to risk management, due to the involvement from project management. 	<ul style="list-style-type: none"> More focus on early communication and risk reporting and control measures. Using the continuous improvement cycle for more active risk management.
Communications Management	<ul style="list-style-type: none"> Were all stakeholders informed correctly? Was there any conflict in the PRIMIS documentation (structure of documents, level of detail etc.)? Was there clarity on who the message(s) were? Did the message(s) include relevant information to a clearly defined audience? 	<ul style="list-style-type: none"> Proactive monitoring and action taken to reduce potential conflicts, especially between end users and stakeholders for the clear communication. Major confusion present in the messages. 	
Quality Management	<ul style="list-style-type: none"> Was the project's quality management process thorough, structured, and effectively help ensure requirements could be met? Was the project's quality management process transparent? Did the final product meet stated requirements / expectations? Overall, was customer satisfaction with the final product? 	<ul style="list-style-type: none"> Proactive monitoring and action taken to reduce potential conflicts, especially between end users and stakeholders for the clear communication. 	<ul style="list-style-type: none"> More emphasis specifically focus on quality management processes. Priority on the final product and final customer feedback in helping to review needs and requirements.



Project Closure Report			
No.	Title	Best suits	Purpose
PM 036	<i>Project Review & Evaluation Report</i>	Large or complex projects	A useful tool to assist a Project Sponsor and/or Steering Committee to: <ul style="list-style-type: none"> ▪ determine if the appropriate project management framework has been adopted and if adequately refined enabling any deficiencies to be remedied
PM 936	<i>Project Review & Closure Report</i>	Small projects Large or complex projects	Excellent tool for capturing lessons from small projects and formally closing the project. If a detailed review is not being undertaken this is an ideal way to capture the lessons learnt from the project and formally close the project.
PM 035	<i>Project Closure Report</i>	Large or complex projects	A tool to assist a Project Sponsor and/or Steering Committee to "tidy up" any loose ends and formally close the project. It may follow on from a <i>Project Phase Review Report</i> or a <i>Project Review & Evaluation Report</i> .

SUPPLIER AREA

Supplier Dashboard & Log



It is part of the assets of the organizational project and provides a valuable source of information to be used by similar projects in the future. There was an increase in the conflict and members of the team asked to leave the project. The PM must institute and communicate a prizes/recognition program for all projects. ManagementCope CreepSakeholders continuously tried to add to the project scope throughout the project life cycle. The PM did not have a Plan to address the scope of the scope and allowed some requirements to be added until the sponsor stopped. A project journal An example of a tool to capture these. Therefore, we recommend that before working on any new project, the project manager should summarize the project sponsor in the application process and approve changes in the project scope. Project managers can also use this document to determine who project team members were to request feedback to plan their projects in the future. This document can be used as part of new project planning for similar projects to determine what problems have occurred and how these problems have been addressed and can be avoided in the future. These Areas of Knowledge consist of: Purchase management, risk management, integration management, quality management, time management, cost management, scope management, human resource management, and communication management. Note: Some Knowledge Areas cannot contain the us learned if none were documented throughout the project life cycle. Learned from this projection the learned must be communicated consistently. If no thought is given to the learned at the 3 project, it is probable that many and details will be omitted from the document. This was success because it was identified early and planned for the.impact was minimum because the PM included potential zoning delays in the planning of the project. project. martsom m@Abmat sam ,sej@Ail siat ed of@AAtnemucod ad rolav o martsom 3As of@An sej@AAmrofni satsE .sotis@Aorp soir;Av a evres e etejorp adac ed etnargetni etrap @A sadidnerpa sej@Ail sad of@AAtpac A .otejorp od otnemaenlp od siaicini sesaf san adignarba ajes sodariter sotnemanisne son adaesab megadroba a euq etnatropmi A .laicini otartnoc od of@AAcidujda an sod@Aulcni marof of@An sotisiuquer so sodoT.otartnoc od ossecorp on odivlovne etnemlatot avatse of@An MP Dotartnoc od sotisiuqeRsej@Aisiuqa ed otnemaicnereGof@AAdnemoceRotcapmIossecuS/amelborPemoN amelborPairogetaC.sossecus so m@Abmat sam ,sad@Aulcni of@Atse sahlaf uo sahlaf sa sanepa of@An euq ravresbo etnatropmi A .sej@AAsa sasse razilatipac massop otejorp ed setnereg sortuo euq arap ,@Auq rop e otejorp o moc otrec ued euq o ihlated otnemucod etse ,ossid m@AIA .of@Aaredisnoc artuo @A sadidnerpa sej@Ail sad of@AAzirogetac A .sodariter sotnemanisne ed sodad ed esab ad etrap omoc sianoicazinagro soviuqra e sovita son of@Aulcni arap)OMP(otejorp od of@AtseG ed etenibaG oa e otejorp od rotomorp oa odacinumoc res eved otnemucod etsE .xx02 ed of@AAzilaicinI etiS ed of@AurtsonoC ed otejorp od sadidnerpa sej@Ail me odaesab iof siev;Atieca edadilaq ed sej@Ardap ed otnemajenalp O.xx02 ed 3# gnidliuB of@Asnapxe ed otejorp od sadidnerpa sej@Ail sa odnatlusnoc ,otnemajenalp ed ossecorp o etnarud adanimretd iof)otnemaenoz ed sej@Aavorpa ,ajes uo(sanretxe saicn@Adneped me esab moc of@AAmargorp e otnemajenalp ed otsuc oa odaicossa ocsir mu ed of@Aida A:sodassap sotejorp ed sadidnerpa sej@Ail sair;Av uozilitu CBN otejorp euq ed ritrap a sam ,iof of@Ail a euq oa 3As of@An aicn@Arefer rezaf etnatropmi A .arutuf aicn@Arefer arap)avon of@AurtsonoC(otejorp ed opit o e)xx02(otejorp A A ona o bos adagolatac of@Ares sej@Aamrofni satsE .CBN ad otejorp o arap sadidnerpa sej@Ail sa atsil riuges a ocif;Arg O .olpmexe mu ecenrof sadidnerpa sej@Ail ed oledom od of@Aes atsE .otejorp od oir;Adnelac on e otsuc on otcapmi Elections are consistently applied by other similar projects. The Loses Liquids gathered from risks realized and not realized in the project risk register, as well as through interviews with project team members and other stakeholders as required. They should be sufficiently detailed to provide value for future use and the contents of the documents should be consistent with other lessons learned, documents or organizational rules. The learned template serves as a valuable tool for use by other project managers within an organization that receives similar projects. This information to be valuable to any project manager assigned to a new build project in the future. Lists learned previous projectsThe read document to learned can also indicate which read The reason for this is that a methodology, together with an appropriate set of tools, must be established to capture these uses over the life cycle of the project. If the organization does not have a PMO, then other formal means of communicating the learned should be used to ensure that all project managers are included. The purpose of the read document learned for the New Editions Building Project (NBC) Is to capture the learnt lessons. This helps prevent delays and cost overruns. Risk ManagementZoning ApprovalA risk has been identified that there may be delays in receiving approval from the county zoning board. It is important that organizations strive to achieve continuous improvements and that part of the reading process learnt at integral stage. This document will be formally communicated with the organization and will become part of the organization's assets and archives. to sodod sod of@Aircsed e of@AAzirogetac ad m@Ala araP .sadazirogetac of@Ares sej@Ail sa omoc e ;Artsisnoc euq me ,odairc ;Ares otnemucod o omoc evercsed sadidnerpa sej@Ail sad megadroba etnatartnoc so sodot a siev;Atieca edadilaq ed sej@Ardap so etnemaralc odnacimumoc ,otsuc ed e amargonorc ed sagracerbos rative uiugesnoc otejorp od epiuqe a ,edadilaq ed sej@Ardap so rajenalp oA .sorutuf sotejorp so sodot ed otnemajenalp on od@Aulcni res ossecorp eddatissecen ad setneic majetse otejorp ed setnereg so sodot euq ritnarag eved of@Aazinagro a sam ;setnahlemes sorutuf sotejorp arap adidnerpa of@Ail amu @A atse 3As of@An .osu o ratilicaf arap odazilartnec oir;Atisoper mu recenrof ed mif a sodad ed ocnab/otnemicehnoc esse arap sadirefsnart res masicrp sacir;Atsih sej@Aamrofni sartuo e sadidnerpa otejorp ed sej@Ail sa sadoT .otejorp ed sonalp sues raesab a raduja siauq erbos setneicifus sej@Aamrofni ret massop otejorp ed setnereg sortuo euq arap sehlated ed odauqeda lev;An mu retrnoc e sorutuf sotejorp arap aicn@Arefer omoc sadasu res meved otejorp etse moc sadidnerpa sej@Ail sA .otejorp od otnemicehnoc ed aer;Arop sadazirogetac of@As otnemucod etsen sadidnerpa sej@Ail sA .)OMP(sotejorp ed of@Atseg ed oir;Atircse olep aditnam lanoicazinagro sodidnerpa sotnemicehnoc ed esab an saditnoc of@Ares CBN otejorp o arap sadidnerpa sej@Ail sA .of@Aamrofni atse ragolatac arap ametsis mu ajah euq etnatropmi @A ossi rop ,of@Aamrofni ed sedaditnaq sednarg m@Atnoc sodad ed sesab/otnemicehnoc sadidnerpa sej@Ail sad airoiam A sotejorp od epiuqe a ertne oxiab are larom o ,otejorp od lanif oN .epiuqe ad sorbmeh soa otnemicehnoc e soim@Arop recerefo arap onalp muhnen aivah of@An of@Aaimerp ed onalPsonamuh sorsruer ed otnemacnereG .otartnoc od e MP od laossep oa odacinumoc res eved ossI .of@Aamrofni assed raicifeneb es medop setnahlemes sotejorp omoc e strec ued euq o revercsed eved m@Abmat sam ,orutuf on setnahlemes saicn@Arroco rative arap sej@Ail sa sadatnemucod e sadateloc zev amu ,euq etnatropmi Aossecorp od airomhem ed sej@AAdnemoceR .otejorp on Improvements identified in processes. The context of the document on the teachings removed must also be determined in advance. A contract modification that added a week to Project.pm must be fully involved in all contract processes. While the final of a formal document of lessons learned is completed during the project closing process, the capture of lessons learned should occur throughout the project life cycle to ensure that all information Are documented in a timely manner and accurate. This should also include information on questions and risks as well as techniques that work well and that can be applied to future projects. The result was the general delay of the 3-week project. The PM must have an approval process for any amendments proposed in the scope and to communicate this process to all stakeholders. OFOI planned in the project a process to determine the acceptable quality of the construction material. This allowed the project team to work with the contractors to ensure that all materials were acceptable quality and avoid any rework and Delays associated with the material below the pattern. Always plan quality standards and concessions in the project plan. This should be continuing throughout the life cycle of the project. Base of knowledge data from the lessons learned the database of knowledge of the lessons learned contains historic information of previous projects. Many organizations categorize the lessons by phase of the project's life cycle or by the area of knowledge to which lesson applies. The lessons learned from the NBC project are compiled from of project launches throughout the project life cycle. These lessons are categorized by the area of knowledge of the project and descriptions, impacts and They are provided for consideration in future similar construction projects. This part of the reading model learned provides an example of recommended improvements in the process. As indicated in the reading chart learned above, NBC NBC NBC He did not have a process to review and approve requested changes in the requirements or scope of the project, reach

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